

SACSCOC's <u>Principles of Accreditation</u> require a comprehensive, university-wide review

72

total standards that span these areas

- 1. Integrity
- 2. Mission
- 3. Basic Eligibility
- 4. Governing Board
- 5. Administration
- 6. Faculty
- 7. Institutional Planning & Effectiveness
- 8. Student Achievement
- 9. Educational Program Structure and Content
- 10. Educational Policies, Procedures, and Practices
- 11. Library and Learning/Information Resources
- 12. Academic and Student Support Services
- 13. Financial and Physical Resources
- 14. Institutional Representation to Others

Timeline

Preparation for Self-Study

Study Year

QEP* Selection and Development

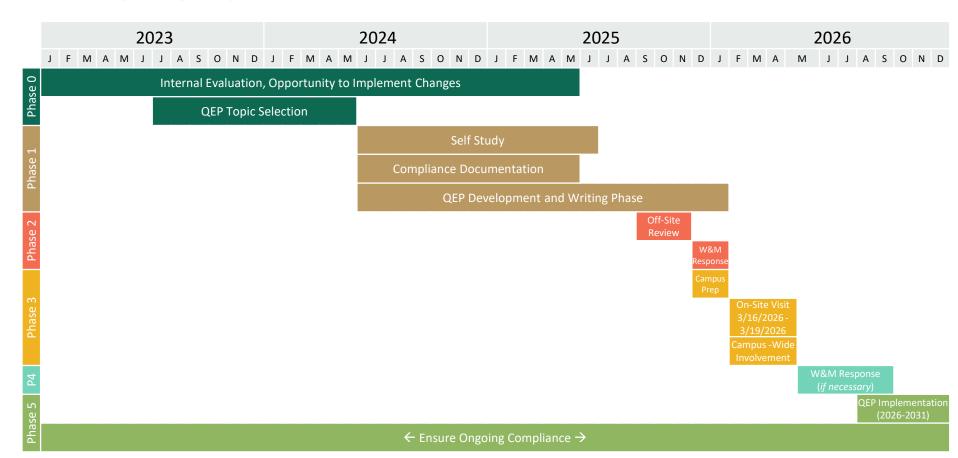
2023 > 2024 > 2025 > 2026

On Campus Visit March 16-19, 2026

Reaffirmation Awarded

*Quality Enhancement Plan

Timeline Detail



Current Status

- Engagement of Campus Partners
- Appointment of the Reaffirmation Leadership Team
- Initiation of the Self-Study Process
- Initiation of the QEP Selection Process

Ongoing QEP Topic Selection Process

Sept – Oct '23

- Announcement of process
- Solicit topic proposals; due Oct 20

Nov - Dec '23

- Proposal review begins
- •Finalists announced Fall'23 semester

February '24

- Finalists present to campus community
- •Campus feedback

Mid-late March '24

 Evaluate finalists and feedback received

Mid-Late April '24

- •Final input
- Announce QEP topic selection

Reaffirmation and the Board of Visitors

SACSCOC Standard	Description
4.1 (Core Requirement)	Governing Board Characteristics
4.2.a	Mission Review
4.2.b	Board/Administrative Distinction
4.2.c	CEO Evaluation/Selection
4.2.d	Conflict of Interest
4.2.e	Board Dismissal
4.2.f	External Influence
4.2.g	Board Self-Evaluation
4.3*	Multi-level governance

^{*}N/A to W&M

Reaffirmation and the Board of Visitors

- Regular updates at Board meetings
 - Opportunities for your engagement and perspectives
- March 16-19, 2026
 - On-Site Review Committee will engage with a small group of Board members over lunch during the visit.